## THE DISTRICT CE PRIMARY SCHOOL Headteacher PERSON SPECIFICATION

| Faith Commitment and values  | Essential<br>or<br>Desirable | Evidence<br>Source |
|--|------------------------------|--------------------|
| Full and active member of a church in membership of Churches<br>Together in England or one which at a local level works closely<br>with an Anglican church in this Diocese<br><i>This requires evidence of current church involvement and a clear indication</i><br><i>of the applicant's beliefs in relation to a Church school</i> | Desirable                    | A, I, R            |
| A commitment to continue the development of the Christian character of the school, its pupils and staff  | Essential                    | A, I, R            |
| Ability to lead school worship   | Essential                    | A, I,              |
| A commitment to the further development of religious education and worship   | Essential                    | A, I,              |
| An ability to lead the spiritual development of all in the school community  | Essential                    | A, I,              |

| Qualifications and Continuing Professional Development  | Essential<br>or<br>Desirable | Evidence<br>Source |
|---|------------------------------|--------------------|
| Recognised degree or equivalent   | Essential                    | А                  |
| Qualified Teacher Status  | Essential                    | А                  |
| A recent and appropriate track record of professional development relating to school leadership | Essential                    | А                  |

| Experience  | Essential<br>or<br>Desirable | Evidence<br>Source |
|---|------------------------------|--------------------|
| Successful experience of teaching and leadership in a church school   | Desirable                    | A, I,              |
| Experience of being a member of the Senior Leadership Team in a primary school  | Essential                    | A, R               |
| Proven track record in raising educational standards for all students in EYFS, KS1 and KS2                                    | Essential                    | A, I,R             |
| Commitment to fostering and developing the relationships<br>between the school, local Church and its community and<br>Diocese | Essential                    | A, I ,             |
| Proven experience of implementing effective school self-<br>evaluation and school improvement                                 | Essential                    | A, I,              |
| A commitment to effective continuous professional development for all   | Essential                    | A, I,              |



| Knowledge and Skills  | Essential<br>or<br>Desirable | Evidence<br>Source |
|---|------------------------------|--------------------|
| Able to articulate and share an ambitious strategic vision that gains ownership throughout the school   | Essential                    | A, I,              |
| Knowledge and understanding of current education issues, regional and national developments and best practice in education                    | Essential                    | A, I ,             |
| Ability to evaluate the standards of teaching and learning in school to raise standards   | Essential                    | A, I, R            |
| Ability to work successfully with the Governing Body  | Essential                    | Α,Ι,               |
| Ability to strategically lead, promote and demonstrate good communication systems to a range of audiences at all levels                       | Essential                    | A, I, R            |
| Experience of and a commitment to sustaining a safe, secure<br>and healthy environment, and to promoting diversity and equal<br>opportunities | Essential                    | A, I, R            |

| Personal Skills and Attributes  | Essential<br>or<br>Desirable | Evidence<br>Source |
|---|------------------------------|--------------------|
| Reflective practitioner, able to respond to and shape the creative energies of the leadership team and others | Essential                    | A, I,              |
| Ability to apply analytical, creative and flexible solutions in response to the changing demands in school    | Essential                    | A, I ,             |
| Demonstration of a high degree of personal integrity  | Essential                    | A, I, R            |
| Astute with political acumen and good judgement; able to reach and justify difficult decisions                | Essential                    | A, I , R           |

## **Application Form and Supporting Statement**

The form must be fully completed and legible. A supporting letter, of no more than three sides of A4 paper, font size 12, should clearly and concisely demonstrate how your experience relates to the person specification and how you would nurture the spirituality of the children and promote the Christian ethos within the school community.

## **Confidential References and Reports**

| Positive recommendation from two referees, including current employer | Essential         |
|---|-------------------|
| Positive and supportive faith reference                               | Where appropriate |

